

Hochschule Mittweida  
 University of Applied Sciences  
 Technikumplatz 17

09648 Mittweida

Examination Board  
 Faculty of Media

## Master thesis assessment Form/ Report

Student

Seminar Group

Examiner (name,titel)

Supervisor:

Second Examiner:

Subject of Master thesis (german & engl.)

Noten

Assessment of Content		1	2	3	4	5
Problem Definition	Clear description of objective(s) and approach					
	Has the subject been classified and limited thematically?					
	Have the basic conditions been outlined?					
	Correctness of the content presentation					
	Evidence of specialist knowledge has been provided					
	Kind of innovation of the topic					
	Additional difficulties and their solution					
Methodology	Approach is methodically sensible?					
	Any acquired specialist knowledge is reflected?					
	Is there a review of the results (if possible)?					
Creativity	Reasonable extension of the problem definition/ development of own methods for finding solutions					

Quality of Results	The level of complexity is adequate?					
	Tasks have been completed and questions answered?					
	Clear description of the results					
	Quality of argumentation					
	Personal contribution is discernible?					

Noten

<b>Assessment of Formal Presentation</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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Structure	Formal requirements have been met (document template)					
	Readability is facilitated by clear structuring					
	Clear/unambiguous reasoning					
	Visuals/figures: sensible selection and good clarity					

Language	Correctness of spelling and grammar/syntax					
	Correct use of specialist terminology					
	Definition of all key terms					
	Has used a scientific mode of expression and ensures comprehension?					

Citation/Use of Specialist Literature	Amount and quality of literature consulted is appropriate?					
	Correct application of scientific mode of citation					
	Clear distinction between citation and personal contribution					
	Correctness and completeness of bibliography has been ensured?					

Layout	Attractive and regular lay-out/design					
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### Summary of assessment

### Total assessment/ marking

1,0/ 1,3	excellent	excellent performance
1,7/ 2,0/ 2,3	very good	performance exceeds general requirements
2,7/ 3,0/ 3,3	good	performance fulfils general requirements
3,7/ 4,0	satisfactory	performance meets requirements despite its flaws
5,0	unsatisfactory	performance which no longer fulfils requirements for its considerable flaws

Mark:

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Date and signature of Examiner